

# Daly College, Junior School Photography Competition 2025-26 (For grades 5 and 6)

## 1. Categories/Themes:

1. Nature	10. Black and White
2. Car/bike	11. Humor
3. My pet	12. Rural life
4. Festivals	13. Food
5. Sports	14. Vacation Time
6. Teachers	15. Grand parents
7. Wild life	16. Monsoon Magic
8. Happy Days at School	17.Candid moments
9. Monuments	18. Me and my selfie

## 2. How much should it be touched or modified, i.e.

- a) Basic removal of spots, scratches and other blemishes.
- b) Contrast, brightness, enhance colour.
- c) Cropping.
- d) Photos that have been digitally modified, stitched or super imposed to produce a high dynamic range image- will not qualify

# 3. No watermark on the photograph.

# 4. Should be an original photograph taken by the student.

Each submitted photograph must be entirely a single work of original material taken by the contestant / entrant.

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## 5. Number of entries by a student -

Student is allowed to enter one photograph from each category and can participate in all 18 categories

#### 6. Deadline

All photographs should be submitted by 30th October, 2025.

## 7. Caption or write-up-

Each photograph should have a caption.

#### 8. Format and size-

Photograph size should be only  $5 \times 7$  inches (hard-copy only). The entries not sent in the above mentioned format will be disqualified.

## 9. On the back side of each photograph should have as follows -

Student's name, class, section, house number, category, camera/ phone used and a caption. The entrant must mention when (date) and where (place) the photograph was captured.

## 10. The photograph will be judged on the following criteria:

- a. Composition
- b. Originality
- c. Appeal / Aesthetic sense
- d. Technical ability
- e. Concept
- f. Catchy and apt caption
- 11. The best entries will be selected and displayed.
- 14. The photographs submitted will be the property of the college. College reserves the right to publish the photographs.

15. The jury's decision will be final.

Teacher I/c

Pinki Dawani

Headmistress

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