



Daly College, Jr. School



Summer Vacation

It's summer time,
School vacations have begun,
Time for children to play,
And have fun in the sun
Now the children
Are out of school,
There are trees to climb,
And Swim in the pool.

Time to spend
With special friends,
And to chase their dreams
Until the days end....



Name _____ Class V Section _____

Dear Parents,

Greetings from DC !!

It is once again summer time and we are ready for Summer Vacation. We are happy that they all love coming to school. For the next two months, you, their natural guardian will spend the vacation time with them.

As children move up to a higher grade in school, they have a strong desire to be like a grown up sharing responsibilities at home, in their neighbourhood and in school. Giving them opportunities to fulfil this innate need by allocating jobs and chores around the house, which they can do, helps in increasing their confidence and self-esteem. Also giving them opportunities to participate in caring for pets, plants and family members makes them feel more as a part of the society that they grow up to live in. Yet the little child in them has to be nurtured by allowing them to play, collect things that fascinate them, build things that are meaningful to them, read books and express themselves in a rather new way for them that is writing. We have suggested a list of activities keeping these needs in mind and as parents we wish that you support them in doing these. Enjoy the holidays!!

Let us share some tips to make this period a fruitful and happy period for them and you.

At this juncture, I would share some time tested tips with you:-

- ❖ Have at least two meals together with your children; dining table discussions help to make a strong bond. Teach them the importance and hard work of the farmers and ask them not to waste their food.
- ❖ Let them wash their own plates after every meal . Children learn the dignity of labour from such activities.
- ❖ Allow them to help you in cooking. Let them chop their own vegetables and make their own fruit salad.
- ❖ Let them help you in setting the table for at least 1 meal.
- ❖ Learn 5 new words in English and list them in a note book every day.
- ❖ Visit 3 neighbours . Know more about them and build a friendship with them.
- ❖ Visit grandparents and let your children bond with them. Their love and emotional support is very important for your child. Let them plan a Grandparents' Day out, believe me they will cherish all these memories .Click snaps with them.
- ❖ Talk to them about your work / business , let your child understand that you work very hard to support the family.

- ❖ Do not miss the local festivals and local market .Celebrate and visit them.(Malwa Festival)
 - ❖ Gently encourage your child to raise a kitchen garden by planting seeds. Knowledge about plants and trees are an integral part of your child's growing up.
 - ❖ Share stories about your childhood and your family history.
 - ❖ Let them make their own bed and put away their toys and books back in their proper places.
 - ❖ Encourage your child to pursue a hobby.
 - ❖ Gently remind them to switch –off the lights, the fans and Ac/ Cooler when they are not in use.
 - ❖ Encourage them to get up early in the morning and enjoy nature , listen to the chirping of the birds, feel the cool breeze and make bird feeders.
 - ❖ Help them to make any toy / gift item / decorative piece with waste material- believe me, they will enjoy this Do It Yourself (DIY) activity.
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- ❖ **Learn the poems given for the English and Hindi Choral Recitations . Poems for different classes will also be available on our school website; www.dalycollege.org**

***** The School Re-opens on 19th June 2024 *****

Daly College, Jr School English Holiday Homework – Class V

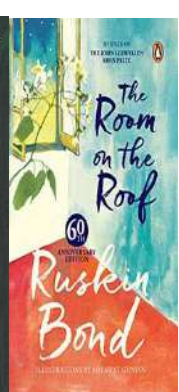
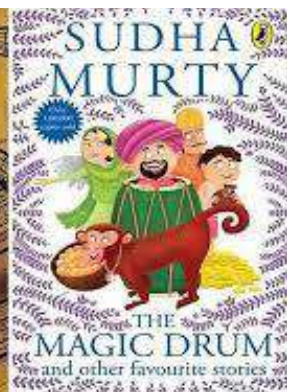
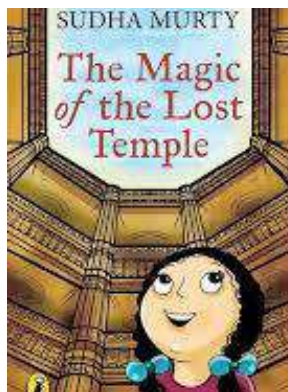
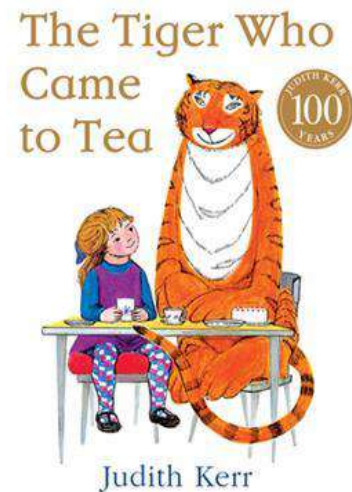
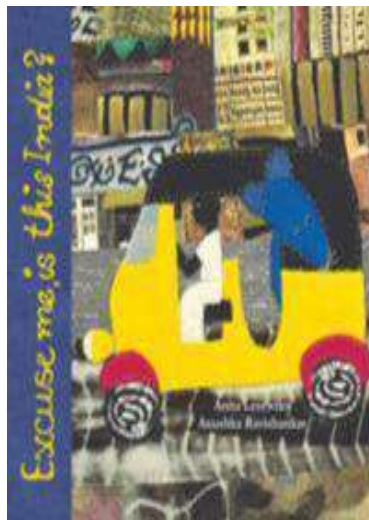
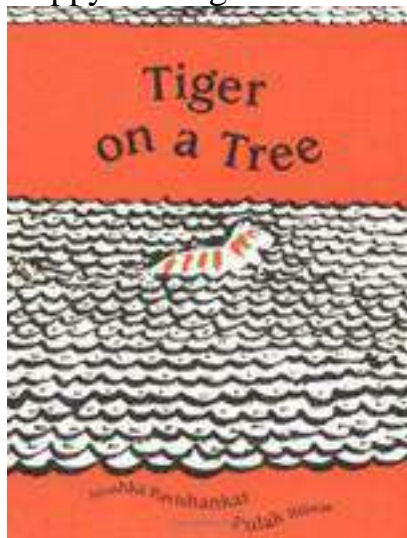
Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words phrases, similes and metaphors, experience a range of emotions, and acquire skills and knowledge.

As such, teachers and parents are in a great position to ensure reading is a key part of children’s daily routine.

Keeping that in our minds, we will give you names of, some of the books written by famous Indian authors like Ruskin Bond, Sudha Murthy, Anushka Shankar etc..

There are also a few activities that you could do along with reading.

Happy reading friends!!!!



Try to read as many books as you can!!

PROJECT WORK: (Watch either of the two movies)

- Watch a movie - Robinson Crusoe. The central message, or theme, of "Robinson Crusoe" is survival. Not only does Crusoe have to physically survive on the island by securing food, water and shelter, but he also has to develop his self-confidence to survive, so he doesn't give up hope of a rescue. But more importantly, the message is one of change.
- Charlie and the Chocolate Factory by Roald Dahl. The story's main character is a young boy called Charlie who wins a tour through the most magnificent chocolate factory in the world, led by the world's most unusual candy maker, Willy Wonka. When Willy Wonka decides to let five children into his chocolate factory, he decides to release five golden tickets in five separate chocolate bars, causing complete mayhem. Charlie being one of the lucky winners, heads to the factory. While they tour the workshop, we meet many unusual characters (some bad, some good) who find themselves stuck in some very sticky situations.
- Before you sit to watch the movie, make a summer cooler!! A drink made with any summer fruit of your choice. Write the recipe and click a picture. Create a booklet with all the details. Remember to use only an A/4 size paper.
- After watching the movie, write the Movie Review (Attached)
- And finally, learn the poem for the Choral Recitation.

Remember, try and explore nature as much as you can. Also, you could try watching the following channels:

- BBC Earth
- Discovery Channel
- MasterChef Australia
- Ted Talks for Kids
- Backyard Scientist

Movie Review



TITLE:

DIRECTOR:

Main Character

.....
.....
.....

what was the film about ?

.....
.....

Did you like the movie ?



What was your favorite part:

.....
.....

-----* अपनी पसंद की कोई भी हिन्दी पुस्तक या हिन्दी कहानियाँ नियमित पढ़िए और उसमें आए पात्रों (किरदारों/ characters) के नाम लिखकर कहानी को अपने शब्दों में लिखकर उससे मिलने वाली की सीख भी लिखिए।(उदाहरण के लिए कुछ पुस्तकों के नाम- जातक कथाएँ, पंचतंत्र, तेनालीराम की कथाएँ, अकबर-बीरबल RK Lakshman, सच्ची कहानियाँ by प्रसाद कौशिक, बच्चों की आध्यात्मिक कहानियाँ by Swami Vivekanand)

11	११	ग्यारह
12	१२	बारह
13	१३	तेरह
14	१४	चौदह
15	१५	पंद्रह
16	१६	सोलह
17	१७	सत्रह
18	१८	अठारह
19	१९	उन्नीस
20	२०	बीस
21	२१	इक्कीस
22	२२	बाईस
23	२३	तेईस
24	२४	चौबीस
25	२५	पच्चीस

Number	अंक	शब्द
26	२६	छब्बीस
27	२७	सत्ताइस
28	२८	अट्ठाईस
29	२९	उनतीस
30	३०	तीस
31	३१	इकतीस
32	३२	बत्तीस
33	३३	तैंतीस
34	३४	चौंतीस
35	३५	पैंतीस
36	३६	छत्तीस
37	३७	सैंतीस
38	३८	अड़तीस
39	३९	उनतालीस
40	४०	चालीस
41	४१	इकतालीस
42	४२	बयालीस
43	४३	तैंतालीस
44	४४	चवालीस
45	४५	पैंतालीस
46	४६	छियालीस
47	४७	सैंतालीस
48	४८	अड़तालीस
49	४९	उनचास
50	५०	पचास

Number	अंक	शब्द
51	५१	इक्यावन
52	५२	बावन
53	५३	तिरपन
54	५४	चौवन
55	५५	पचपन
56	५६	छप्पन

57	५७	सत्तावन
58	५८	अट्ठावन
59	५९	उनसठ
60	६०	साठ
61	६१	इकसठ
62	६२	बासठ
63	६३	तिरसठ
64	६४	चौंसठ
65	६५	पैंसठ
66	६६	छियासठ
67	६७	सड़सठ
68	६८	अड़सठ
69	६९	उनहत्तर
70	७०	सत्तर
71	७१	इकहत्तर
72	७२	बहत्तर
73	७३	तिहत्तर
74	७४	चौहत्तर
75	७५	पचहत्तर

Number	अंक	शब्द
76	७६	छिहत्तर
77	७७	सतहत्तर
78	७८	अठहत्तर
79	७९	उनासी
80	८०	अस्सी
81	८१	इक्यासी
82	८२	बयासी
83	८३	तिरासी
84	८४	चौरासी
85	८५	पचासी
86	८६	छियासी
87	८७	सत्तासी
88	८८	अठासी
89	८९	नवासी
90	९०	नब्बे
91	९१	इक्यानवे
92	९२	बानवे
93	९३	तिरानवे
94	९४	चौरानवे
95	९५	पचानवे
96	९६	छियानवे
97	९७	सतानवे
98	९८	अठानवे
99	९९	निन्यानवे
100	१००	सौ



Daly College, Jr School
Mathematics Holiday Homework – Class V

1. Write the population of any 10 cities of Madhya Pradesh and attempt the following questions:
 - a) Write the population in words in:
 - (i) Indian Number System
 - (ii) International Number System
 - b) Arrange the population of these cities in increasing and decreasing order.
2. Draw a colourful rangoli using mathematical concepts of shapes, patterns and symmetry on a A4 size paper.
3. Collect pictures of flag of any 10 countries and draw their line of symmetry.

S.No.	Picture of flag	Country	Line of Symmetry

4. Write Roman Numerals 1 to 50 on A4 size coloured paper.
(You may use toothpicks or matchsticks for the same)



Daly College, Jr School
Science Holiday Homework- Class V

Project work to be done on A4 -size sheet.

1. Identify non -flowering and flowering plant in your area .

Paste any five pictures of flowering and non-flowering plants .Label some of the difference between the non-flowering and flowering plants. How do you use and enjoy flowering plants. Write at least five uses of both flowering and non flowering plants.

2. Draw life cycle of a flowering plants.

Daly College, Jr School Social Science Holiday Homework Class – V



Decide a place you visited/ will visit during the holidays.
Draw or paste pictures and write about the climate, people, food, culture, clothes, festivals, language, vegetation and animals found there.

This work has to be done on an A4 size sheet. Text has to be hand-written.

Do not forget to mention your name, class and section. Please put an appropriate heading for your work. Submit it to your Social Science Teacher when school reopens after summer vacation.



Daly College, Jr School
French Holiday Homework Class V

Learn a French poem. Make a poster showing any speciality of France.



Daly College, Jr School
Sanskrit Holiday Homework Class V

- * अभ्यास पुस्तिका (नोटबुक) में करवाए गए कार्य की पुनरावृत्ति कीजिए।
- * कोई पाँच श्लोक और उनके अर्थ याद कीजिए



Daly College Jr. School
Computer Science Holiday Homework Class V

Create a power point presentation on - “How Computers Evolved”.

Topics to be covered are as follows:

1. How Computers Evolved – Timeline
2. Generation of computers – Features and Examples
3. Computer Memory and its types

Important

- Use proper colour combinations for text and background.
- Use images wherever needed.
- Don't write big paragraphs, be specific and write point to point.
- There is no restriction on the maximum number of slides.



Daly College, Jr School
Class V A – English Choral Recitation

Bradley Bentley Baxter Bloome

Bradley Bentley Baxter Bloome
would never, ever clean his room.
He simply dropped things on the floor
and left them there forevermore.
And even if his parents yelled,
complaining that his bedroom smelled,
and told him, “Bradley Bentley Bloome,
go get a bucket and a broom
and bring them back and clean your room,”
he just refused to pick things up.
So every cord, or coat, or cup,
or Christmas card or candy cane
that hit the floor would just remain.

It only took a little while
before he had a massive pile
of dirty clothes and greasy plates
and dust-encrusted roller skates
and tattered toys and grimy games
and broken bits of picture frames
and rumpled rags and rusted keys
and crumpled bags and cracked CDs
and stuff he’d never seen before
on every inch of bedroom floor.

And even as the clutter grew
with one more muddy, cruddy shoe,
or old and moldy pear or plum,
or sloppy glob of chewing gum,
or burst balloon, or flattened hat,
or battered book, or baseball bat,
or worn and torn up magazine,
still Bradley Bloome would never clean.

He didn’t even seem to care
as rubbish covered up his chair,

his desk, his bookcase, and his bed,
and piled up higher than his head,
until, at last, there wasn't room
enough to breathe for Bradley Bloome.
His parents heard him scream and shout,
and tried but couldn't get him out,
because the garbage on the floor
had filled the room and blocked the door.

And, in the end, young Bradley died,
and everyone who knew him cried.
His parents wailed and tore their hair.
His teacher wept in deep despair.
His gran and grandpa grieved and groaned.
His siblings sobbed. His classmates moaned.
His friends all whimpered, "Bradley! Bradley!
Please come back. We miss you badly!"

But, just like kids who came before,
like Godfrey Gordon Gustavus Gore,
the boy who never would shut the door,
and Sarah Cynthia Sylvia Stout,
who would not take the garbage out,
and scrawny little Tawny Skinner,
who could not, would not eat her dinner,
poor Bradley Bentley Baxter Bloome
unfortunately met his doom,
within the grease and grime and gloom
that blocked the door and sealed his tomb.

So, children, if I may assume
you do not want to meet your doom
like Bradley Bentley Baxter Bloome,
go get a bucket and a broom
and bring them back and clean your room.

— Kenn Nesbitt





Daly College, Jr School
Class V B – English Choral Recitation

Robots in the School

There were robots by the hundreds
that had taken over school.
They arrived here from the future
when they needed to refuel.

They invaded every classroom
and went clanking through in the halls.
If you looked inside the bathrooms
you'd see robots in the stalls.

They surrounded all the teachers
and propelled them out the door.
Then they headed for the offices
in search of even more.

They ejected the custodian
and Principal as well,
plus the secretary, nurse
and all the other personnel.

They intruded in the lunchroom
and evicted all the cooks.
They expelled our good librarian
and commandeered her books.

Then they came across a small surprise
in section eight-one-one;
just a book of silly poetry
that looked like lots of fun.

When they opened it and read
about a zebra and giraffe,
their connections started sparking
as they all began to laugh.

Next they read a funny poem

where the teacher fell asleep.
All their heads began to rattle
as they bellowed long and deep.

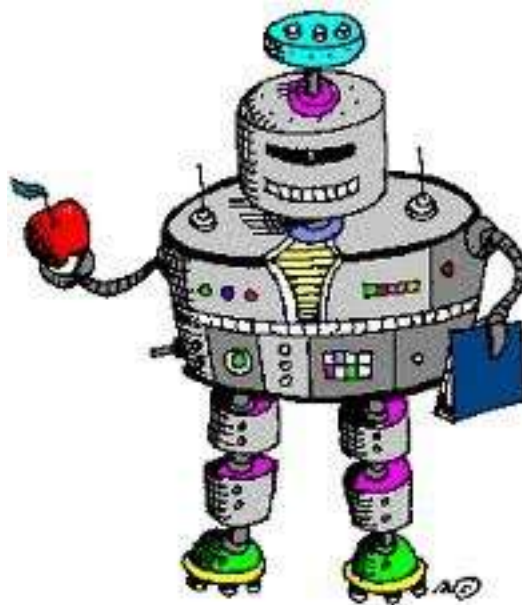
When they read about the lunchroom
and the stuff in Lost and Found
they began shake and wobble,
and they crumpled to the ground.

Then they read a final poem
and their circuits overloaded.
They guffawed so uncontrollably
that all their heads exploded.

Now the school is back to normal.
All the teachers have returned,
and we're happy for the all-important
lesson that we learned.

There is nothing quite so powerful
or mighty as the pen,
and we're memorizing poetry
in case they come again.

— Kenn Nesbitt



Daly College, Jr School

Class V C – English Choral Recitation

THE COOKIE THIEF

A woman was waiting at an airport one night
With several long hours, before the flight
She hunted for a book in the airport shop
Bought a bag of cookies and found a place to drop.
She was engrossed in her book but happen to see
That the man beside her as bold as could be
Grabbed a cookie or two from the bag between
Which she tried to ignore to avoid a scene
She munched cookies and watched the clock
As this gutsy cookie thief diminished her stock
She was getting more irritated as the minutes ticked by
Thinking “If I wasn’t so nice I would blacken his eye”
With each cookie she took he took one too
And when only one was left she wondered what he’d do
With a smile on his face and a nervous laugh
He took the last cookie and broke it in half
He offered her half as he ate the other
She snatched it from him and thought “Oh brother
This guy has some nerve and he’s also rude
Why he didn’t even show any gratitude”
She had never known when she had been so galled
And sighed with relief when her flight was called
She gathered her belongings and headed for the gate
Refusing to look back at the thieving ingrate
She boarded the plane and sank in her seat
Then sought her book which she almost complete
As she reached in her baggage she gasped with surprise
There was a bag of cookies in front of her eyes
“If mine are here” she moaned in despair
“Then the others were his and he tried to share”
Too late to apologize she realized with grief
That she was the rude one, the ingrate, the thief.

By: Valerie Cox





DC
EDUCATION SINCE 1871

Daly College, Jr. School

हिंदी सामूहिक कविता पाठ

कक्षा:- 5A

शिकारी और कबूतर

एक शिकारी ने बरगद के नीचे जाल बिछाया था ।

जल्दी-जल्दी उस पर उसने कुछ दाना बिखराया था।।

झाड़ी की ले ओट छिपा वह, देख कबूतर हर्षाया।

बरगद नीचे दाने देखे, मुखिया के मन शक आया।।

बोला, बरगद के नीचे ये दाने कैसे आए हैं?

लगता है ये दाने अपने दुश्मन ने बिखराए हैं।।

नीचे उतर गए यदि तुम तो आफत में फँस जाओगे।

नादानी मत करना वरना अपनी जान गँवाओगे।।

पर भूखे होने के कारण बात न मुखिया की मानी।

झटपट नीचे उतर गए सब कर बैठे वे नादानी।।

ज्योंही उतरे त्योंही उनको, फँसने का आभास हुआ ।

कौन बचाए इस आफत से करते थे सब साथ दुआ ।।

देख कबूतर अत्याचारी फूला नहीं समाता था ।

जाल फँसा हर एक कबूतर करनी पर पछताता था ॥

संकट में मुखिया फिर बोला, तनिक नहीं तुम घबराओ ।

मिलकर जोर लगाकर सारे जाल सहित ही उड़ जाओ ॥

लेकर जाल उड़े जब अंबर देख शिकारी चकराया।

'यह कैसे संभव है ?' बोला, समझ नहीं पर कुछ पाया ॥

मुखिया उनको लेकर अपने मित्र चूहे के पास गया ।

जिसने पैसे दाँतों से वह जाल फटाफट काट दिया ॥

'माफ करें' सब मिलकर बोले, मुखिया जी ने माफ़ किया।

अब गलती हमसे ना होगी, सबने मिलकर वचन दिया ॥

बच्चो, तुमने कविता पढ़ ली, सीख जरा अब बतलाओ।

पहले सोचो फिर जो समझो, इक-दूजे को समझाओ ॥

- डॉ० विनोद 'प्रसून'

कुदरत की सीख

कवि- योगेंद्रसिंह भाटी

कुदरत की है सीख निराली,
भरती अंतर में उजियाली।

हरियाली कहती यह हमको,
मेरी तरह खुशी से दमको।
सूरज, चाँद, सितारे, तारे,
दमक रहे हैं खुशियाँ धारे।

धरती कहती धीर बनो तुम,
सागर से गंभीर बनो तुम।
धरती के आकाश बनो तुम,
जन-जन के विश्वास बनो तुम।

फूलों से नित-प्रति मुसकाओ,
नहीं मलिनता मुख पर लाओ।
पर्वत सदा अडिग ये रहते,
अडिग रहो यह हमसे कहते।

नदियाँ आगे बढ़ती जातीं,
बढ़ने का संदेश सुनातीं।
सूरज से तुम तपो-तपाओ,
जीवन में समरसता लाओ।

वृक्षों सा उपकार करो तुम,
जन-जन की बस पीर हरो तुम।
जीवन अपना सदा गढ़ो तुम,
स्वावलंब का पाठ पढ़ो तुम।

पवन-वेग से बढ़ते जाओ,

ऊँचाई पर चढ़ते जाओ।



Daly College, Jr. School

हिंदी सामूहिक कविता पाठ

कक्षा-5C

मत बाँटो इनसान को

मंदिर -मसजिद-गिरजाघर ने

बाँट लिया भगवान को।

धरती बाँटी सागर बाँटा

मत बाँटो इनसान को॥

अभी राह तो शुरू हुई है

मंजिल बैठी दूर है।

उजियाला महलों में बंदी

हर दीपक मजबूर है॥

मिला न सूरज का संदेशा

हर घाटी-मैदान को।

धरती बाँटी सागर बाँटा

मत बाँटो इनसान को॥

अब भी हरी-भरी धरती है ऊपर नील वितान है।
पर न प्यार हो तो जग सूना जलता रेगिस्तान है॥

अभी प्यार का जल देना है हर प्यासी चट्टान को।

धरती बाँटी सागर बाँटा
मत बाँटो इनसान को॥

साथ उठें सब तो पहरा हो

सूरज का हर द्वार पर।

हर उदास आँगन का हक हो खिलती हुई बहार पर॥

रौंद न पाएगा फिर कोई मौसम की मुसकान को।

धरती बाँटी सागर बाँटा

मत बाँटो इनसान को॥

- विनय महाजन