

**THE DALY COLLEGE**  
**Holiday Homework – 2017-18**  
**Class – VIII CIE**

Subject	Summer Break Assignment
<p style="text-align: center;"><b>English</b></p>	<p>DC/CIE/ENG/SUMMER HW/GRADE 8/ WORD LEVEL            SENTENCE LEVEL TEXT LEVEL</p> <p>1. Listening and Speaking            a)(I Love to Laugh- Mary Poppins)  <a href="https://www.youtube.com/watch?v=pOMqqI-kzHY">https://www.youtube.com/watch?v=pOMqqI-kzHY</a></p> <p>b)(Supercali...- Mary Poppins)  <a href="https://www.youtube.com/watch?v=tRFHXMQP-QU">https://www.youtube.com/watch?v=tRFHXMQP-QU</a></p> <p>Watch and listen to the songs given in the two links. Make a list of the adjectives and adverbs you hear in the songs Make a short video of yourself during your summer holiday, using the adverbs and adjectives learnt to describe the place that you are visiting. E.g. If the adjective learnt is “perplexing” and you happen to visit an ancient monument; you could capture a video of you saying: Oh, the architecture of this temple is quite perplexing. Capture ATLEAST TEN such clips and make a short video/presentation for class. It can be a video of a local place too, if you are staying at home during the summer.</p> <p>2. Reading and Writing            Read the book <b>Gulliver’s Travels</b> by Jonathan Swift. Watch the movie.            Adverbial Phrases            -In your notebook, write five adverbial phrases, using the adverbs that you have read in the book.            Simple, Compound and Complex sentences            -In your notebook, write FIVE of each (Simple, Complex, Compound sentences) related to travel. Write a small note in Third Person Narrative, sharing the best experience during your holidays. Remember to write in a way to express the following skills:            1. Purpose (writing for pleasure or to record)            2. Content (Flow of ideas)            3. Structure (Sequential flow of events)            4. Spelling, Punctuation and Grammar            Word Count : 200-250 words</p>
<p style="text-align: center;"><b>Hindi</b></p>	<p>ग्रीष्मावकाश गृहकार्य : हिंदी (2017-18)            कक्षा : 8 (सी.आई.ई.)</p> <p>1.हिंदी की कोई भी तीन कहानियाँ तथा कोई भी पाँच कविताएँ पढ़िए. पढ़ी हुई कहानियों तथा कविताओं के शीर्षक एवं रचनाकारों के नामों को हिंदी की कॉपी में लिखें.</p> <p>2.हिंदी के समाचार-पत्र पढ़िए.</p>

<p><b>French</b></p>	<p>Class 8 C.I.E</p> <p>1. Votre ami(e) vous invite pour le mariage de son cousin, mais vous ne pouvez pas assister ce mariage. Redigez un message de refus</p> <p>Vous etes au restaurant, imaginez le dialogue entre vous et le garcon du restaurant.</p>
<p><b>Maths</b></p>	<p>Class VIII CIE MATHS</p> <p>Project work</p> <p>The task in the form of project is also given to them in which they have to collect the primary and secondary data from the various resources like recently played IPL matches or similar to this. And then prepare Bar chart or Line graph or Histogram or Pie chart for the same.</p>
<p><b>Physics</b></p>	<p>1. Observe and identify five examples where friction causes wear and tear of things you use in daily life. Present your findings on A4 size paper.</p> <p>2. Observe and identify five examples where transformation of energy from one form to another occurs and present the same through energy transformation diagram.</p>
<p><b>Chemistry</b></p>	<p><b>Note: 1. Follow the instructions given in each question.</b></p> <p><b>2. Assignment will be discussed in the class.</b></p> <p>Q.1 Have a look at the ingredients listed on the packaging of range of prepared foods.</p> <p>(a) How many of the foods have antioxidants added to prevent the food going rancid?</p> <p>(b) What percentage of the foods you examined have antioxidants in them?</p> <p>Q.2 Paste the pictures and write names, symbols and uses of five metals and five nonmetals. (Chemistry note-book)</p> <p>Q.3 Prepare a power point presentation on the topics given in the class:</p> <p>i) The presentation is to be made by a group of two students.</p> <p>ii) The presentation should be deposited in the CD along with the names and roll No. of the students</p>
<p><b>Biology</b></p>	<p style="text-align: center;"><b>GRADE 8 CIE BIOLOGY Holiday Homework</b></p> <p><b>Research</b> disorders (heart attacks, high blood pressure etc) of circulatory system</p> <p>A heart disease caused by narrowing of the arteries carrying the blood to the muscles of the</p>

heart, so the heart muscles do not receive enough oxygen. Your task is to **research disorders of the circulatory system** such as heart attacks and high blood pressure then **make a 'Keep your heart healthy' poster to educate people** in Indore. The poster should include the causes of your chosen disease relating to our cardiovascular system and the methods/suggestions to prevent the disease. In your poster, make a link as to how exercise should help to prevent cardiovascular diseases using the information below.  
When exercising blood does the following things:

**Transports** nutrients and waste  
Delivers **oxygen** to the working muscles  
Removes heat (**temperature regulation**)  
Dilutes/carries away lactic acid (**acidic balance**)

**Daly College, Indore**  
**History/ Civics Holiday Home Work (Summer Break)**  
**Class VIII CIE**



The next chapter that we are going to do is about the Constitution of India. There are articles in the Constitution which guarantee the citizen their fundamental rights. Each one of you has been assigned one fundamental right. You will need to read and understand it. Then make a PPT with examples both negative and positive. Also mention in which article/articles is this right mentioned in our constitution. Make it as interesting as possible. The four students assigned the same fundamental right will need to combine their PPT and explain to the class once we are back from the holidays.

History &  
Civics

<b>Daly College, Indore</b>			
<b>CONSOLIDATED STUDENT REPORT</b>			
Session : 2017-2018 Class : VIII-CIE			
SNo	Name	House No	Assigned Fundamental Right
1	ANAY BAHETI	J-10761	Right to Equality
2	ANUSHKA CHOWDHURY	AH-12319	Right to Equality
3	ARSH MOHTA	T-10958	Right to Equality
4	ASHMIT BINDAL	T-10719	Right to Equality
5	DAKSH PATNI	J-11005	Right to Freedom
6	DRISHTI MEHTA	AH-12036	Right to Freedom
7	HIMADRI RATHORE	AH-11549	Right to Freedom
8	ISHAAN MODI	J-10734	Right to Freedom
9	ISHITA AGRAWAL	AH-11479	Right against Exploitation
10	JANAK MAHESH BADLANI	J-10970	Right against Exploitation
11	JHANA SINGH	AH-10759	Right against Exploitation

12	KANHAV GARG	R-12838	Right against Exploitation
13	KUSHAGRA MITTAL	J-11598	Right to Freedom of Religion
14	MOKSH ACHARYA	T-11082	Right to Freedom of Religion
15	PRASIDDHI KANKARIA	I-11496	Right to Freedom of Religion
16	PRATHAM SUKHIJA	T-10850	Right to Freedom of Religion
17	RAINA HIMATSINGKA	BH-12837	Cultural and Educational Rights
18	SHIVOM RATHORE	V-12893	Cultural and Educational Rights
19	SHREYASI CHAUDHARY	I-10749	Cultural and Educational Rights
20	SHUBHAM AGRAWAL	J-10715	Cultural and Educational Rights
21	SUHANI LODHA	BH-12411	Right to Constitutional Remedies
22	TANISHQ LULLA	J-11495	Right to Constitutional Remedies
23	TANYA LULLA	AH-11494	Right to Constitutional Remedies
24	YUVAJ AGRAWAL	J-10752	Right to Constitutional Remedies

**CLASS- VIII CIE  
GEOGRAPHY**

**Instructions:-**

1. Work should be complete in A4 size paper.
2. Submit your work in a proper folder.

**Q.1** Prepare a case study on Niagara Falls of USA under the following Heads:-

1. Area- Countries Covered
2. Formation Process
3. Details of the fall
4. Some Photograph

**Q.2** Prepare a Case study on Various Erosional and Depositional land forms, formed by river and Wind. (Expect Waterfall)

**Class VIII CIE**

Students are required to prepare Scrapbook for the given topics:

1. Any 5 Input Devices
2. Any 5 Output Devices
3. Any 5 Network Devices
4. Any 5 Operating System

For each and every topic you have to write about:

- a) Place the picture / logo / actual hardware (if not working / damage).
- b) Introduction / Description of the topic.
- c) Two Advantage and Two Disadvantage for each topic.
- d) Need of that Device without which it affects your working.

**Note:**

1. Avoid taking help from elders for searching the content or for any kind of writing work, it should be done

**Geography**

**Computer  
Science**

by the student only.

2. Submit the same on or before 22<sup>th</sup> June. It will not be accepted after 22<sup>th</sup> June in any condition.