

**DALY COLLEGE**  
**Terminal Exam Syllabus –17**  
**Class – 11CIE**

Subject	Terminal Examination Syllabus
<b>English</b>	<p style="text-align: center;"><b><u>Paper 1 Passages</u></b></p> <ul style="list-style-type: none"> <li>• The paper contains three questions.</li> <li>• Candidates answer two questions: Question 1, and either Question 2 or Question 3.</li> <li>• Questions carry equal marks.</li> </ul> <p>Each question is based on one passage (or thematically related shorter passages) printed in the question paper.</p> <p>Texts will be drawn from a range of English language sources such as advertisements, brochures, leaflets, editorials, news stories, articles, reviews, blogs, investigative journalism, letters, podcasts, (auto) biographies, diaries, essays, scripted speech (e.g. a speech by a politician) and narrative/descriptive writing.</p> <p><b>Each question is in two parts:</b></p> <p>(a) commentary on the use of language in the passage(s). [15 marks]  (b) directed writing task based on the passage(s). [10 marks]</p> <p>In all questions, candidates are required to:</p> <ul style="list-style-type: none"> <li>• identify distinguishing features of the texts, relate them to the function and context of the writing, and organise information in their answers</li> <li>• comment on aspects such as vocabulary, figurative language (e.g. use of metaphor and simile), word ordering and sentence structure, formality/informality of tone, and the communication of attitudes, bias or prejudice, structure</li> <li>• write for a specific purpose and/or audience using appropriate vocabulary, tone, and style.</li> </ul> <p>Candidates are advised to spend approximately 15 minutes reading the whole paper before they begin writing.</p> <p>Dictionaries may not be used.</p> <p style="text-align: center;"><b><u>Paper 2 Writing</u></b></p> <p>The paper contains two sections: Section A and Section B. There are three questions in each section.</p> <ul style="list-style-type: none"> <li>• Candidates answer two questions: one question from Section A and one question from Section B.</li> <li>• Questions carry equal marks.</li> </ul> <p><b><u>Section A: Imaginative writing (i.e. imaginative/descriptive)</u></b></p> <p><b>Candidates choose one out of three questions.</b></p> <p>Questions require a narrative or descriptive piece of continuous writing of 600–900 words (or two shorter linked pieces of 300–450 words).</p> <p>Candidates are required to show that they can write imaginatively, using language to create deliberate effects, e.g. in conveying a mood or describing a character.</p> <p><b><u>Section B: Writing for an audience (i.e. discursive/argumentative)</u></b></p> <p><b>Candidates choose one out of three questions.</b></p> <p>Questions require a piece of continuous writing of 600–900 words (or two shorter linked pieces of 300–450 words). In each question, a specified form for the writing will be given (e.g. a magazine feature, article, review, letter to a newspaper, scripted speech, voiceover) for a specified audience. Candidates are required to show that they can present a view clearly, construct an argument carefully, and write coherently and persuasively.</p> <p>Dictionaries may not be used</p>

<b>Mathematics</b>	<p>Pure Maths</p> <p>Chapter 1 - Algebra  Chapter 2 - Coordinate Geometry  Chapter 3 - Sequence and Series  Chapter 4 - Functions  Chapter 5 - Differentiation  Chapter 6 - Integration</p> <p>Statistics</p> <p>Chapter 1- Representation of data  Chapter 2 - Permutation and Combination  Chapter 3 - Probability  Chapter 4 - Discrete Random Variable  Chapter 5 - Binomial Distribution</p>		
<b>Physics</b>	<ol style="list-style-type: none"> <li>1. Kinematics</li> <li>2. Accelerated Motion</li> <li>3. Dynamics</li> <li>4. Forces</li> <li>5. Work, Energy and Power</li> <li>6. Momentum</li> <li>7. Matter and Material</li> <li>8. Electric Fields</li> <li>9. Electric Current, Potential difference and Resistance</li> <li>10. Practical Skills at AS levels (Mechanics)</li> </ol>		
<b>BS</b>	<p><b>SR NO</b></p> <p>1</p> <p>2</p> <p>3</p>	<p><b>NAME OF THE UNIT (AS LEVEL)</b></p> <p>Business and its environment</p> <p>People in organizations</p> <p>Marketing</p>	<p><b>NAME OF THE CHAPTERS (AS LEVELS)</b></p> <ul style="list-style-type: none"> <li>• Enterprise</li> <li>• Business structure</li> <li>• Size of business</li> <li>• Business objectives</li> <li>• Stakeholders in a business</li> <li>• Management and leadership</li> <li>• Motivation</li> <li>• Human resource management</li> <li>• What is marketing?</li> <li>• Market research</li> <li>• The marketing mix</li> </ul>
<b>Chemistry</b>	<p>Chapter 1 Moles and Equations  Chapter 2 Atomic structure  Chapter 3 Electrons in atoms  Chapter 4 Chemical bonding  Chapter 5 States of matters</p>		

	Chapter 6    Enthalpy Change Chapter 7    Redox Reactions Chapter 14   Organic Chemistry Chapter 8    Equilibrium
<b>Biology</b>	1. Cell 2. Biological molecules 3. Enzymes 4. Cell membrane and Transport 5. The mitotic cycle 6. Nucleic acids and Protein synthesis 7. Transport in plants 8. Transport in mammals
<b>ACCTS</b>	1. Financial Accounting- Full
<b>ECONOMICS</b>	<b>Economics CIE-Class XI</b> Chapter 1: Basic Economic Ideas and Resource Allocation Chapter 2: The Price System and the Microeconomy Chapter 3: Government Microeconomic Intervention Chapter 4: The Macroeconomy
<b>Computer Science</b>	Chapter 1 : Information Representation Chapter 2 : Communication and Internal Technologies Chapter 3 : Hardware Chapter 4 : Logic Gates and Logic Circuits Chapter 11 : Algorithm Design and Problem Solving Chapter 12 : Stepwise Refinement and Structure Charts Chapter 13 : Programming and Data Representatio
<b>PSY</b>	Research Methods Biological approach Cognitive approach
<b>GEOGRAPHY</b>	1. ATMOSPHERE AND WEATHER 2. ROCKS AND WEATHERING
<b>HISTORY</b>	Paper 1: Document Question (1 hour - 40 Marks) European Option: Liberalism and Nationalism in Italy and Germany , 1815-1871. Paper 2: France (1789-1814) (Time: 1:30hr , 60 Marks)