

**DALY COLLEGE**  
**Terminal Exam Syllabus – 2017**  
**Class – VII CIE**

Subject	Terminal Examination Syllabus
<b>English</b>	<p><b>Reading (fiction or non-fiction)</b>  Narrative style and non narrative style.  Read an unfamiliar passage and answer the questions based on : meaning of words/phrases ,identify /pick out a clause-main or subordinate, one word substitution, and other specific details</p> <p><b>Writing skills:</b>  Story Writing  Article writing  Letter Writing (formal and informal)  Summary Writing</p> <p><b>Grammar:</b>  Tenses  Punctuation  Irregular verbs  Simple ,Compound and complex sentences (identifying and converting)  Poetic devices (simile,metaphor,personification,alliteration)  Open and closed questions</p>
<b>Hindi</b>	<p>वसंत : हम पंछी उन्मुक्त गगन के, दादी माँ, कठपुतली, हिमालय की बेटियाँ, मिठाईवाला, रक्त और हमारा शरीर,  रहीम के दोहे।</p> <p>मधुबन : लालच का फंदा, राजा और प्रजा, अब्बू खाँ की बकरी, एक स्वप्न।</p> <p>व्याकरण: संधि ( दीर्घ, गुण ), संज्ञा के भेद, भाववाचक संज्ञा की रचना, लिंग, वचन, कारक, (कर्ता, कर्म,  करण, संप्रदान), विलोम शब्द, समास (अव्ययीभाव, तत्पुरुष, द्वंद्व), औपचारिक पत्र लेखन, अनुच्छेद-  लेखन, अपठित बोध।</p>
<b>SANSKRIT</b>	<ol style="list-style-type: none"> <li>१. पाठ-३,६,८,१० प्रश्नोत्तर एवं अनुच्छेदों के अर्थ श्लोकों के अर्थ। कोई दो श्लोक अर्थ सहित याद करें।</li> <li>२. व्याकरण- भूतकाल (लङ्लकार) के धातु रूप  वर्तमानकाल (लटलकार) के धातु रूप  पुल्लिंग शब्दों के रूप</li> <li>३. आत्मपरिचय संवाद एवं हिन्दी से संस्कृत अनुवाद।</li> </ol>
<b>French</b>	<p>Compréhension des écrits ,Le présent, la passé composé, le futur simple, futur proche, passé récent, passé composé (affirmatif, négatif, interrogatifs -les trois formes),article défini, indéfini, partitif, contracte, Répondez négativement, Présentez-vous, Mode de transport, prépositions de lieux, shops and towns.</p> <p>Production écrite : Mes loisirs, ma journée, présentez vous, décrivez votre visite  Production orale : Mes loisirs, ma journée, présentez vous, questions générales  Compréhension de l'orale: les documents sonores</p>

<p><b>Mathematics</b></p>	<p>Name of the chapter  Numbers and calculation -1  Expressions and functions  Shapes and mathematical drawings  Length, mass and capacity  Number and calculations -2  Planning ,collecting and processing data  fractions  Expressions, equations and formulae  Geometry  Fractions and Decimals</p>
<p><b>Physics</b></p>	<p><b>1. <u>Force &amp; Their effects</u></b></p> <ul style="list-style-type: none"> <li>• Effects of forces on movement, including friction and air resistance</li> <li>• Effects of gravity on objects</li> </ul> <p><b><u>Scientific Enquiry Focusing on</u></b></p> <ul style="list-style-type: none"> <li>• Suggesting ideas that may be tested</li> <li>• Outlining plans to carry out investigations, considering the variables to control, change or observe.</li> <li>• Making predictions referring to previous knowledge and understanding.</li> <li>• Identifying appropriate evidence to collect &amp; suitable methods of collection.</li> <li>• Choosing appropriate apparatus and use it correctly.</li> <li>• Making careful observations including measurements.</li> <li>• Presenting results in form of tables, bar charts &amp; line graphs.</li> <li>• Considering explanations for predictions using scientific knowledge &amp; understanding.</li> <li>• Presenting conclusions.</li> </ul> <p><b>2. <u>The Earth &amp; Beyond</u></b></p> <ul style="list-style-type: none"> <li>• Knowledge of Earth &amp; Space</li> <li>• Different type of rocks &amp; soil</li> <li>• Simple model of internal structure of Earth</li> </ul> <p><b><u>Scientific Enquiry Work Focuses on</u></b></p> <ul style="list-style-type: none"> <li>• Importance of questions, evidence and explanations.</li> <li>• Planning &amp; carrying out investigations</li> <li>• Using information from secondary sources</li> <li>• Making predictions and review them against evidence</li> <li>• Making conclusions from collected data, including those presented in a graph, chart or spread sheet.</li> <li>• Considering explanations using scientific knowledge and understanding and communicate these.</li> </ul>

<b>Chemistry</b>	Introduction of science & laboratory equipments , Warning symbols. Unit 1        The States of matter Unit 2        Material properties Unit 3        Acids & Alkalies [ Material changes] Unit 4        The Earth [Rocks & Soil, Finding the age of earth]
<b>Biology</b>	1. Plants- 1.1, 1.2, 1.3. 2. Humans-2.1-2.7 3.Cells and organisms- 3.1-3.12 4. living things in their environment- 4.1 & 4.2 (till page 55)
<b>History &amp; Civics</b>	Chapter 1 Medieval India Chapter 4 The Delhi Sutanate  Civics    Chapter 1 Equality in Indian Democracy Chapter 2 The State Government
<b>Geography</b>	Unit -3 River Flooding (From page 34-44) Unit -4 Urbanization (From page 46-66)
<b>Computer</b>	Chapter 1 : Number system Chapter 2: Microsoft Windows Chapter 3: Formulas and Functions Chapter 4: Using Excel as Database (Till page 38)